

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FOUNDATIONS OF EDUCATION

Code No.: ED 153 Semester: ONE

Program: TEACHER AIDE

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Date: SEPTEMBER 1989 Previous Outline Dated: SEPTEMBER 1988

Approved:

T. Hanlon

Date:

Sept. 13/89

I. PHILOSOPHY/GOALS

This course introduces students to the major principles and philosophies of education. The relationship between philosophy and practice, factors affecting change, motivations for teaching, the role of the school, attitudes and skills of an effective teacher and the characteristics of an effective school as well as educational ethics will be examined.

II. STUDENT PERFORMANCE OBJECTIVES

1. To enable the student to examine his/her own motivations for seeking a career in the educational field.
2. To enable the student to demonstrate a basic understanding of four different philosophies of education.
3. To enable the student to clearly articulate their own individual philosophy of education.
4. To enable the student to list at least four factors affecting change in the classroom.
5. To examine the role of school as generally viewed by society and to allow the student to compare his/her individual view to those of society.
6. To enable the student to examine the characteristics of an effective school and to discuss how he/she can contribute to the effectiveness of a school.
7. To enable the student to list the desired attitudes and skills of an effective teacher and to examine their own attitudes and skills in the role of a teacher's aide.
8. To enable the student to examine the ethical issues a person must consider before entering the education profession.

Foundations of Education (ED 153)

III. EVALUATION METHODS:

Mid-term Test	35%
Final Exam	35%
Class Presentation	10 25 %
Term Paper	20 25 %
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A+ = 90-100%

A = 80- 89%

B = 70- 79%

C = 60- 69%

R = Repeat

IV. REQUIRED STUDENT RESOURCES:

Text: Those Who Can Teach, 5th Edition, Ryan/Cooper;
Houghton Mifflin Publishers

V. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Periodical Section:

Education Leadership
Instructor
Education Ontario
Education Canada

VI. SPECIAL NOTES:

Instructional Techniques:

A variety of methods will be employed including lectures, large and small group discussion, student presentations and audio/visual presentations.